



## Hilton Head Island Elementary School

30 School Road  
Hilton Head Island, SC

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	823 Students	
<b>Principal</b>	Jill McAden	843-342-4100
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Excellent
2010	Average	Good
2009	Average	Good
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

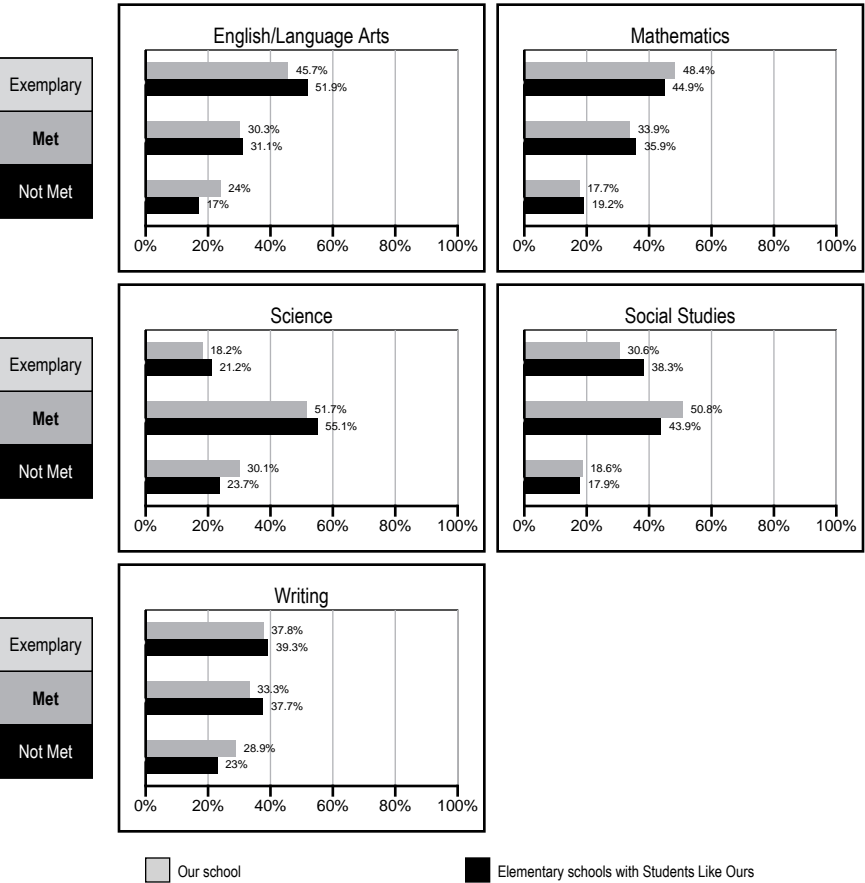
91%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
47	28	9	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=823)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	0.9%	1.0%
Attendance rate	97.2%	Up from 96.1%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	68.9%	Up from 68.3%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 82.5%	90.4%	88.7%
Teacher attendance rate	95.1%	Up from 94.9%	95.0%	95.1%
Average teacher salary*	\$49,590	Down 4.6%	\$48,566	\$47,210
Professional development days/teacher	12.6 days	Up from 11.6 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 21.1 to 1	20.2 to 1	20.0 to 1
Prime instructional time	91.5%	Up from 89.8%	90.6%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,719	Down 0.9%	\$6,868	\$7,247
Percent of expenditures for instruction**	70.8%	Up from 68.8%	68.4%	68.2%
Percent of expenditures for teacher salaries**	68.2%	Up from 67.4%	66.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Hilton Head Island Elementary School is an authorized International Baccalaureate School. The Primary Years Program guides students to become inquiring, knowledgeable and caring young people who create a better world through intercultural respect and understanding. Solid growth in student achievement continues, using data to guide instruction. Teachers receive International Baccalaureate training in order to teach at Hilton Head Island Elementary. All students receive second language instruction. (Spanish) 3rd – 5th grade students are taught social studies content in Spanish five days a week. The 2011-12 school year was filled with achievement and success. Academic Highlights include: increased PASS improvement, recipient of the Palmetto Gold Award for general academic performance and the Palmetto Silver Award for Closing the Achievement Gap. Throughout the world, International Baccalaureate Schools are regarded as engaging and rigorous programs. The curriculum is structured to help students become thinkers with an emphasis on teaching our youngsters to become knowledgeable and caring students that will, one day, contribute to our global community. We are very fortunate to be able to offer the IB program to our children. Hilton Head Island Elementary School maintains this reputation in our community. Each day, students are challenged by a highly trained and dedicated faculty, strong curriculum, active parents and a strong supportive community. High expectations were set and the results have been impressive. We achieved 96.97% student attendance rate, enrolled six single gender classes, two immersion Mandarin Chinese classes, qualified 30% of our student body for the Gifted & Talented program to include academic and the arts, outperformed & exceeded exemplary state averages in Math, ELA, & Writing. We were the only elementary school in the state school wide geography initiative. We had the highest number of English Language Learners acquiring Full English Proficiency. Five students were selected for the South Carolina honor's choir. We were a recipient of a Beaufort County School District Foundation for Educational Excellence Committee Grant. At HHIE, the Critical Language Initiative in Mandarin in Beaufort (CLIMB) completed its second year. Two immersion classrooms graduated 48 first and second grade students who learned Mandarin Chinese. These students will continue with their language immersion in the third grade. This program will continue and a new Spanish Immersion program will begin for rising first graders to develop students that are internationally minded, in order to, one day, compete in our global economy. We were the recipient of the ASCD "Whole Child Initiative", a program recognizing schools who created innovative programs that ensure students are healthy, safe, supported, challenged and engaged. We are a Bronze medal US Healthy Challenge School. 78% of our teaching staff has advanced degrees. With the exception of our retirees, we retained our existing, trained Primary Years Program teaching staff. We further implemented Power School, a grading & attendance program to help better communicate with parents/guardians. We increased security with the installation of a secure front door & Lobby Guard system. We implemented Saturday School prior to the PASS exam. We achieved 99% student participation during the Extended Learning Days program. It was a fine school year! Over the past four years, HHIES IB has worked tirelessly to help students achieve success. Our state report card reflects the great strides we have made in both our absolute rating and our overall growth rating. We continue to show a high attendance rate, (greater than 96%), and have outperformed many of the district and state averages in PASS testing. This year we received Palmetto GOLD Award for academic performance! In addition, we also received a SILVER award for closing the achievement gap! We believe the success of our school is a direct result of the strength of our curriculum, overall commitment of our students, teachers, administration, parents and community leaders. In our role, the SIC is committed to the improvement of the school, its achievement, and the development of strategies to enhance the well-being of our students. Together, with the support of the school administration, parents, teaching staff and community leaders, we will continue to work to enhance the learning environment and opportunities for all HHIES IB students. We hope you will join us to help build a stronger foundation for

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	134	72
Percent satisfied with learning environment	97.4%	90.2%	97.1%
Percent satisfied with social and physical environment	97.4%	93.2%	91.4%
Percent satisfied with school-home relations	94.9%	95.5%	94.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hilton Head Island Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.2	669.9	624.7	640.7	100.0	100.0
Male	664.1	673.6	627.5	642.8	100.0	100.0
Female	670.6	665.9	621.5	638.2	100.0	100.0
White	697.5	694.4	646.1	663.2	100.0	100.0
African American	628.7	638.1	601.2	611.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.0	644.6	602.2	619.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.7	610.0	579.1	603.5	100.0	100.0
Limited English Proficient	633.9	642.5	601.0	619.1	100.0	100.0
Subsidized meals	639.2	647.1	605.8	619.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	151	100	28.3	25.5	46.2	71.7
	4	135	100	27.3	33.3	39.4	72.7
	5	138	100	16.8	37.4	45.8	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	169	100	16.5	24.4	59.1	83.5
	4	158	100	25.5	32	42.5	74.5
	5	145	100	30.4	37	32.6	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	151	100	31.7	20	48.3	68.3
	4	135	100	12.1	34.1	53.8	87.9
	5	138	100	12.2	38.2	49.6	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	169	100	17.1	26.8	56.1	82.9
	4	158	100	13.1	35.9	51	86.9
	5	145	100	23	43	34.1	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	76	97.4	50.7	35.2	14.1	49.3
	4	135	100	34.8	55.3	9.8	65.2
	5	67	98.5	27	46	27	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	83	100	34.1	30.5	35.4	65.9
	4	158	100	24.8	63.4	11.8	75.2
	5	72	100	36.9	50.8	12.3	63.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	76	100	31.5	35.6	32.9	68.5
	4	135	100	21.2	56.8	22	78.8
	5	71	100	34.3	28.4	37.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	87	100	27.4	35.7	36.9	72.6
	4	157	100	14.5	57.9	27.6	85.5
	5	73	100	18.6	54.3	27.1	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	139	100	18.8	37.6	43.6	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	28.9	33.3	37.8	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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